#### Investigations in Number, Data, and Space, Kentucky Student Bundle

Includes: 25 Grade 5 Student Math Handbooks, 25 Grade 5 Student Activity Books, and 1 Grade 5 Core Curriculum Units Package

Curriculum Unit	s Package	\$1,218.75
	Teacher Edition	<u>Grade</u> 5
	Essential Items	5
0328240923	Nimas \$15.75	TYPE
Student Math H	andbook (Grade 5)	E2
0328240664	Nimas \$17.00	)
Student Activity	Book (Grade 5)	6
0328259438	\$400.00	Copyright
Core Curriculum	units Package (Grade 5)	2008
	Ancillary Items	<u>Author</u>
0328260479	\$723.25	Russell, Susan J
Core Curriculum	units Package with Manipulatives Kit (Grade 5)	
0328237639	\$45.00	<u>Edition</u>
Curriculum Unit	: Describing The Shape of The Data (Grade 5)	1st
0328237620	\$45.00	Contant
Curriculum Unit	: Factors, Multiples, and Arrays (Grade 5)	<u>content</u>
0328237671	\$45.00	Elementary  Mathematics
Curriculum Unit	: Fraction Cards and Decimal Squares (Grade 5)	
0328237698	\$45.00	Readability
Curriculum Unit	: How Many Packages? How Many Groups? (Grade 5)	N/A
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032823768X	\$45.00	
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0328237647	\$45.00	<u>Research</u> )
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0328249211	\$25.00	)
Implementing I	nvestigations in Grade 5	
0328242985	\$29.00	)
LogoPaths CD-R	ROM (Grades 3-5)	
0328260029	\$126.70	)
Manipulatives C	ompleter Kit (Grade 5)	
0328260142	\$323.25	j.
Manipulatives K	it (Grade 5)	
032827593X	\$75.00	)
Resource Maste	rs and Transparencies CD-ROM (Grade 5)	
0328240850	\$75.00	)
Resources Binde	er (Grade 5)	
0328240737	\$3.25	
Student Activity	Book Unit: Decimals On Grids and Number Lines (Grade 5)	
	Free with Purchase items	
0328258385	Success Tracker Bilingual Online Teacher Access Pack (Grade 5) \$299.00	)
1 Free with the	purchase of the Gr. 5 Kentucky Student Bundle	
0328260088	Cards Package (Grade 5) \$222.50	)

# **ISBN** 0328454338

Contract Price \$1,218.75

ssell, Susan Jo

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# Investigations in Number, Data, and Space, Kentucky Student Bundle

1 Free with the purchase of the Gr. 5 Kentucky Student Bundle					
0328309893	Student Resources Online Access Pack (Grade 5)	\$199.00			
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0328331066	Spanish Companion: Teacher Talk for the Bilingual Classroom (Grade	\$30.00			
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1 Free with the purchase of the Gr. 5 Kentucky Student Bundle					
0328376620	Student Activity Book Answer Key (Grade 5)	\$5.00			
1 Free with the purchase of the Gr. 5 Kentucky Student Bundle					

er	ISBN 0328454338			Pearson Education, Foresman	Inc., publishing as Scott	Pr
Publisher	Investigations in Number, Data, and Space, Kentucky Student Bundle					
the	Type - $\mathrm{E}2$	Author -	Author - Russell, Susan Jo			
Provided by	Copyright - 2008	Edition -	1st	Readability -	N/A	e Publ
	Course - Elementary	Mathem	natics	Grade(s) -	5	lisher
	Teacher Edition ISBN if applicable					

#### **Overall Recommendation:**

Recommended as BASAL

# **Overall Strengths, Weaknesses, Comments:**

if this box is not checked, the evaluators have chosen NOT recommend as basal

This series comes highly recommended due to the strong connections to the state content and the diverse activities to address all learners.

NIMAC Accessibility

Ancillary Yes Free with Purchase Yes

Research Yes www.pearsonschool.com/elementaryproducts

Includes: 25 Grade 5 Student Math Handbooks, 25 Grade 5 Student Activity Books, and 1 Grade 5 Core Curriculum

Units Package

#### **CRITERIA**

This basal resource ...

## A. Encompasses KY Content Standards & Grade Level Expectations Strong Evidence

Text is designed to be used in an elective course outside the Program of Studies

# 1) Includes the 5 Big Ideas of mathematics to the following extent:

a) Number Properties and Operations	Strong Evidence
b) Measurement	Strong Evidence
c) Geometry	Strong Evidence
d) Data Analysis and Probability	Strong Evidence
e) Algebraic Thinking	Strong Evidence
2) Addresses content-specific enduring understandings from the related Program of Studies standards.	Strong Evidence
3) Addresses content-specific skills and concepts from the related Program of Studies standards.	Strong Evidence
4) Content addressed is current, relevant and non-trivial	Strong Evidence
5) Provides opportunities for critical thinking/reasoning	Strong Evidence

#### 6) Strengths, Weaknesses, Comments:

- Specific strengths-which areas/concepts are covered exceptionally well?
- Specific weaknesses-which areas/concepts would likely require supplementing?

This series offers numerous ways to address the various needs of multiple populations of students. It has clear-cut objectives that focus on KY's learner goals. It offers a wide array of activities to ensure understanding of concepts to all ranges of learners.

# **B.** Functionality & Suitability

**Strong Evidence** 

## 1) Suitability

**Strong Evidence** 

• Should be suitable for use with a diverse population and is free of bias regarding race, age, ethnicity, gender, religion, social and/or geographic environment; is free of stereotyping or bias of any kind.

# 2) Content quality

**Strong Evidence** 

- Free from factual errors
- Content is presented conceptually when possible—more than a mere collection of facts
- Content included accurately represents the knowledge base of the discipline
- Theories/scientific models contained represent a broad consensus of the scientific community
- Interconnections among mathematical topics

# 3) Connections to Literacy

**Strong Evidence** 

- Employs a variety of reading levels and is grade/level appropriate
- Use of multiple representations-concrete, visual/spatial, graphs, charts, etc.
- Provides opportunities for summarizing, reviewing, and reinforcing vocabulary skills and concepts at multiple levels of difficulty for a variety of learning styles.
- Student text provides opportunity to integrate reading and writing
- Uses vocabulary that is age and content appropriate
- Focuses on critical vocabulary vs. extensive lists
- Identifies key vocabulary through definitions in both text and glossary
- The text is engaging and facilitates learning
- Embedded activities enhance the understanding of the text *Note: may apply to either student or teacher editions*

#### 4) Connections to Technology

**Strong Evidence** 

- Integrates technology and reflects the impact of technological advances
- Uses technology in the collection and/or manipulation of authentic data
- Embeds web links as a mathematics resource.

# 5) Support for Diverse Learners

**Strong Evidence** 

- Provides support for ESL students
- Provides support for differentiation of instruction in diverse classrooms
- Challenge for gifted and talented students
- Support for students with learning difficulties

Note: may apply to either student or teacher editions

#### 6) Strengths, Weaknesses, Comments:

• Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

This series does an excellent job of addressing multiple intelligences, strong connections to technology for both students and teachers, and has a strong focus upon vocabulary development.

#### C. Supports Inquiry and Skill Development

**Strong Evidence** 

#### 1) Promotes Inquiry, research and Application of Learning

Strong Evidence

- Provides opportunities for inquiry and research that includes activities such as gathering
  information, researching resources, observing, interviewing, and evaluating information,
  analyzing and synthesizing data and communicating findings and conclusions, formulating
  authentic questions to deepen and extend mathematical reasoning.
- Requires students to use higher-level cognitive skills (analysis, synthesis, evaluation, generalizing, justifying, etc.)
- Provides activities and projects for students to deepen their knowledge and cultivate and strengthen problem-solving and decision-making skills.
- Provides opportunities for application of learned concepts.
- Uses a variety of relevant charts, graphs, diagrams, number lines, and other illustrations to invite and motivate students to engage in discussion, problem solving, and other high-order thinking skills.
- Emphasizes conceptual understandings that invite students to predict, conclude, evaluate, develop and extend ideas to support reasoning.

Note: may apply to either teacher or student edition

#### 2) Skill Development

Strong Evidence

- Provides opportunities to make sense of all mathematics
- Provides opportunities to recognize, create, and extend patterns.
- Provides opportunities for critical thinking and reasoning.
- Provides opportunities to justify/prove responses.
- Provides opportunities to ask deeper questions.
- Contains embedded activities (or extensions) that emphasize use of technology for problem solving

Note: may apply to either teacher or student edition

#### 3) Strengths, Weaknesses, Comments:

Activities offered are directly connected to expectations denoted in Kentucky's Program of Studies. All levels of DOK are addressed in assessment types.

## D. Supports Best Practices of Teaching and Learning

**Strong Evidence** 

#### 1) Engages Students

Strong Evidence

- Includes content geared to the needs, interests, and abilities of all students
- Engages and motivates students using components such as real-life situations, simulations, experiments, and data gathering.
- Includes information and activities that assist students in seeing relevance of concepts (where appropriate) to their own lives and experiences
- Provides a variety of strategies, activities, and materials to enhance student learning at the appropriate learning levels
- Activities are truly congruent to the concepts addressed, not merely correlated *Note: may apply to either teacher or student edition*

#### 2) Uses Assessment to Inform Instruction

Strong Evidence

- Includes multiple means of assessment as an integral part of instruction
- Provides evaluation measures in the teacher edition that supports differentiated learning activities
- Embedded assessments reflect a variety of Depth of Knowledge levels *Note: may apply to either teacher or student edition*

#### 3) Strengths, Weaknesses, Comments:

 Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards

This series has no test prep that is specifically designed to correlate to directly KY's KCCT program, but those kinds of problems are incorporated within the text.

# E. Has an Organization/ Format that Supports Learning and Teaching

#### 1) Organizational Quality

Strong Evidence

**Strong Evidence** 

- Print and/or electronic materials present minimal barriers to learners, but also add encouragement for students to stretch and make further explorations.
- Presents chapters/lessons in an organized and logical sequence
- Provides clearly stated objectives for each lesson.
- Uses text features (e.g., titles, headings, subheadings, review questions, goals, objectives, space, print, type size, color) to enhance readability.
- Makes use of various forms of media (e.g., CD's, recordings, videos, cassette tapes, computer software, web-based components, interactive software, calculators, physical and virtual manipulatives) as either student or teacher resources
- Includes clear, accurate, appropriate and clearly explained illustrations and/or graphics that reinforce content standards.
- Incorporates a glossary, footnotes, recordings, pictures, and/or tests that aid pupils and teachers in using the book effectively
- Uses grade-appropriate type size
- Included media are durable, easy to use and have technical merit
- Construction appears to be durable and able to withstand normal use

## 2) Essential Components (beyond student and teacher text)

Strong Evidence

• Items identified as essential components support the learning goals and concept coverage of the basal

#### **3)** Strengths, Weaknesses, Comments:

• Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

Click here to enter text.

# F. Has available Ancillary/ Gratis Materials

Note: The decision whether to recommend or not recommend this resource as a basal should not be influenced by Section F

**Strong Evidence** 

#### 1) Ancillary/Gratis Materials

- Coordinates teacher resources easily with student material (e.g., accompaniments included, student pages shown, instructional technology indicated).
- Are well-organized and easy to use
- Provide substantive learning opportunities and are congruent with student learning goals
- Provide opportunities for high-level thinking, assessment, and/or problem solving
- Provides opportunities for intervention.

# 2) Strengths, Weaknesses, Comments:

• Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

Click here to enter text.